

Handbook Agreement Form

Please provide initials next to the line items and complete the form.

- ___ 1. I understand that I am joining FIRST Robotics Competition team 6107 CyberJagzz as a team member.
- ___ 2. I understand and agree to following the FIRST ethos of Gracious Professionalism® and Cooperitition®.
- ___ 3. I understand that the team meets during four seasons: Summer, Pre-Season, Build Season, and Competition Season and agree to attend the required meetings for all four seasons.
- ___ 4. I understand that my parents are responsible for getting me to and from meetings in a timely manner.
- ___ 5. I understand that team uniforms are free, but if I irreparably damage one, I am responsible for purchasing a replacement.
- ___ 6. I understand that the team consists of other team members, student leaders, mentors, and key stakeholders.
- ___ 7. I understand the requirements for being a team member and that I am responsible for meeting those requirements, including completing all online and physical forms.
- ___ 8. I understand the leadership roles on the team and the process for applying for one of those positions.
- ___ 9. I understand that I must keep up with all communication from the team and have the proper apps installed on my phone.
- ___ 10. I understand all the rules and privileges found in the Code of Conduct and that failure to meet the requirements could result in removal from the team or other consequences.
- ___ 11. I understand that an awareness of my surroundings, particularly the robot, is paramount to safety.
- ___ 12. I will look out for the safety of my fellow members as well as my own.
- ___ 13. I understand that while parent involvement is not mandatory, it will improve the functioning of the team and will encourage my parents to participate.
- ___ 14. I agree to help seek out sponsorship opportunities to aid the team and notify mentors and student leaders when I find them.
- ___ 15. I understand that the team tries to win awards and will do my part to help to achieve that goal.
- ___ 16. I understand that it is my responsibility to inform my parents about the team, competitions, event information, and to inform them about my participation.
- ___ 17. I understand the unique cultural dynamic of CyberJagzz and agree to integrate my own cultural diversity into the team.

Signature and name below:

Team Member Name (print): _____

Team Member Signature: _____

Date: _____

Parental Agreement:

For parents, we suggest you take the time to read the handbook and understand what your student is participating in. You have the knowledge to get in touch with us if you feel you need to, for any reason.

Parent/Guardian Name (print): _____

Parent/Guardian Signature: _____

Date: _____

CyberJagzz Parent Waiver Forms
Please print clearly!

Activity Waiver

I/We **GIVE PERMISSION**

DO NOT GIVE PERMISSION (*Please circle one.*)

for our son or daughter to participate in all CyberJagzz Robotics Team activities. Please complete the information below and return this slip. Additional HCS permission slips will be sent home to be filled out before off-campus activities.

If you don't circle one of the options above we will assume you give permission.

Transportation Waiver

I/We **GIVE PERMISSION**

DO NOT GIVE PERMISSION (*Please circle one.*)

for our son or daughter to travel in the personal vehicle of an adult team mentor for the purpose of going to or from a team event, or for getting a ride to or from a team meeting at Mae Jemison. I/We understand that at no time is a student permitted to transport another student to or from an event.

If you don't circle one of the options above we will assume you give permission.

Photography Waiver

I/We **GIVE PERMISSION**

DO NOT GIVE PERMISSION (*Please circle one.*)

for Mae Jemison High School FIRST Robotics Competition 6107 CyberJagzz to use photographs, digital images, and videos of my child for any lawful purpose whatsoever, including for social media such as Instagram, Twitter, and Facebook, the team Website, team publications, and sponsor's publicity media, without payment or any other consideration.

If you don't circle one of the options above we will assume you give permission.

PLEASE PRINT CLEARLY

Student Name _____

Parent Name _____

Parent Signature _____

Date _____

Parent Emergency Information

The information on this form will be kept confidential by the Lead Mentor I and only shared with other mentors if an emergency arises.

Student Name _____

Medical Information

Student Allergies (note if life-threatening) _____

If life-threatening allergies are present, does the student carry an Epi-Pen? _____

Are there any other medical conditions or information the Mentors should be aware of?

If needed during team meetings or at team activities, I give permission for my child to take:

Tylenol Ibuprofen Benedryl

Tums and/or Pepto Bismol Neosporin Ointment

Other: _____

Primary Emergency Contact:

In case of an emergency, if neither myself or my secondary emergency contact cannot be reached, I give permission for Team 6107 Mentors to grant permission to medical personnel to treat my child:

_____ PRINTED Parent/Guardian Name

_____ Parent/Guardian SIGNATURE

_____ Parent/Guardian Phone Number

_____ PRINTED Parent/Guardian email

Secondary Emergency Contact:

_____ PRINTED Parent/Guardian Name

_____ Parent/Guardian SIGNATURE

_____ Parent/Guardian Phone Number

_____ PRINTED Parent/Guardian email

DATE _____

Parent Volunteering Information

_____ I/We have read the student handbook section on the Code of Conduct and understand the Parent Responsibilities.

_____ I/We have read the student handbook section on Parental Involvement and would like to help with the following:

_____ Provide _____ lunch or _____ snacks on _____ (date)

_____ Provide meals at special events like Kickoff or team dinners. (Dates TBA)

_____ Help build field elements during a Saturday in January. _____
(date)

_____ Become a Mentor. I understand that I need to go to firstinspires.org and register as a mentor for the team.

_____ Attend an in-town competition at the Von Braun Center.

_____ Attend an out of state competition. I understand that I am responsible for hotel costs. Parents are welcome to travel on the bus with the team or may drive themselves. Parents are welcome to eat meals with the team or may find their own meals.

_____ Help with fundraising by finding donation sources and informing the team mentors.

To contact the team mentors for more information on volunteering, please send an email to cyberjagzz@gmail.com.

TEAM LEADERSHIP APPLICATION

Due on _____

The qualities mentors look for in leadership nominees include:

- Communicates well with students and mentors.
- Good meeting attendance (few unexcused absences).
- Maintains high standard of conduct and achievement in school.
- Self-starter (finds work to do without being asked).
- Works diligently (stays with a task until done).

- The responsibilities of team **Captain** are to keep team unity, make sure the leadership team functions as designed, running all team meetings, being a team spokesperson, and to oversee the overall robot design process and technical aspects. Must hold veteran status.

- The responsibilities of the team **Co-Captain** are to oversee the build schedule and daily build tasks, as well as allocating team resources to ensure progress and timelines for all subsystems on the robot. Must hold veteran status.

- The responsibilities of the **Safety Captain** are to monitor PPE use and the general safety environment at meetings and at events, both local and Competitions. The Safety Captain is responsible for maintaining the Safety Manual and all the safety equipment in the lab and the pit. Must hold veteran status.

Lead Design/CAD: Student must be knowledgeable in Inventor or CAD program of choice, able to work well with other sub-teams, and able to finish designs in a timely manner, as the CAD should be done before fabrication begins. The student should be able to make adjustments on the fly based off other team suggestions. Must hold veteran status.

Lead Mechanical: Responsible for knowing how to use shop tools and equipment to prototype and manufacture components for competition and demo robots. Students need the knowledge of parts such as motors, sensors, gearing, pneumatics, electronics, assembly and mechanisms. Students need to know the rules to build a competition legal robot. Students are responsible for working with mentors to complete FIRST Choice ordering, voucher ordering and ordering other parts. Students will also be building field elements as well as keeping the area clean, organized and inventoried. Must hold veteran status.

Lead Electrical/Pneumatics: Responsible for wiring the robot and constructing any pneumatics on the robot and working with other sub-teams to determine the type and location of electrical and pneumatic components. Must hold veteran status.

Lead Programming: Student must be knowledgeable in C++ or other programming languages, able to work well with the mechanical and electrical sub-teams and be able to program during free time or at home.

Lead Logistical: Student must be familiar with available awards, our communication platforms, social media and outreach, and must be able to work will with other students and delegate roles to other team members in order to accomplish our team goals.

Name _____

I would like to be considered for the following Team Leadership Position:

- Team Captain
- Team Co-Captain
- Safety Captain
- None of the above

I would like to be considered for the following Sub-Team Lead position.

- Design & CAD
- Mechanical
- Electrical/Pneumatics
- Programming
- Logistical
- None of the above

Why do you want to fill this role?

What do you intend to accomplish in this role?

What Team 6107 projects have you worked on in the past year?

What has your impact on the team been?

On what days and times of the year do you have activities that may conflict with team meetings?